

UCEDA-CEFR Level Progression

	CEFR Level	UCEDA Courses	CEFR Goal	ILR Level (approx.)
Basic	0-A1	<ul style="list-style-type: none"> ▪ Gateway to English ▪ In Focus ▪ Right on Track ▪ Conversation Workshop A 	A2	1
Intermediate	A2-B1	<ul style="list-style-type: none"> ▪ Transitions ▪ Interactions ▪ Connections ▪ Conversation Workshop B 	B2	2-3
Advanced	B2	<ul style="list-style-type: none"> ▪ Advanced Reading & Writing ▪ Advanced Listening & Speaking ▪ Integrated Communication Skills ▪ Targeted Skills Elective <p><i>minimum one of the following:</i></p> <ul style="list-style-type: none"> - Remedial Reading & Writing B2 - Remedial Listening & Speaking B2 - TOEFL iBT Prep* - Business English - American Idioms - Pronunciation & Accent Reduction - English for Specific Purposes / Project Based Learning 	C1	4

Students should enroll in courses that correspond to their recommended level as assessed during placement, and should progress to higher subsequent levels after passing all the courses in a level. UCEDA International will award a Level Achievement Certificate each time a student passes all the courses in a level, or when a student demonstrates a new achieved level according to a formal reassessment. To accurately measure students' achievement, every student must take a CEFR level test before and after completing the Academic English Program.

In rare cases a student may concurrently enroll in two courses at different levels, or take courses out of sequence. This should only be done with the approval and guidance of your Academic Advisor, who will monitor your progress and may coordinate individualized assignments, additional support and tutoring to ensure your success.



The CEFR Scale

UCEDA INTERNATIONAL's Intensive English Programs are aligned to the Common European Framework of Reference for Languages (CEFR). The CEFR organizes language proficiency in six levels, A1 to C2, which are defined through 'can-do' descriptors.

A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.
C2	Can understand with ease virtually everything heard or read. Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.

